Comparison of Socio-Economic Status and Attention Deficit Disorder of Students Studying in Coastal Area Schools

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Abstract

The aim of the study is to compare the socio economic status and attention deficit disorder of students studying in coastal area schools, for which the survey method has been adapted. Random sampling technique has been used for the present study for the selection of sample. The sample of the study includes the adolescent students studying in coastal area schools of Cuddalore and Nagapattinam Districts of Tamilnadu. The Attention Deficit Disorder Scale standardised by R. Gnanadevan etal. (2015) have been used to measure the attention deficit disorder of students. The present study reveals that the students belonging to various socio-economic status differ significantly in the various dimensions of attention deficit disorder such as inattention, hyperactivity, combined type problem, class room academic performance problem and class room behavioural performance problem. For all the above mentioned problem is high for the students belonging to lower socio-economic status than the students belonging to middle and upper socio-economic status. Proper efforts can be made for the desired care, treatment and progress of the children with attention deficit disorder through collaborated approach involving effective behavioural and educational intervention.