Prevalence of bullying among youth with attention deficit/hyperactivity disorder: a systematic review and meta-analysis

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Review question(s)
The purpose of this meta-analysis is to:
(a) Assess the proportion of school-aged youth with ADHD involved in bullying as perpetrators, victims or both;
(b) Examine whether the observed prevalence estimates vary when different sources of heterogeneity related to the participants’ characteristics and to the assessment methods are considered;
(c) Compare the risk of school bullying between youth with ADHD and their typically developing (TD) peers or comorbid other mental disorder(e.g. ASD, intellectual disability).