Objective: Attention Deficit Hyperactivity Disorder is a serious public health problem. In India there is very little systemic research in ADHD in children. The aim of this study was to identify ADHD among school going children in a part of rural India.

Method: 1147 school students representing the rural population of India were screened by Vanderbilt Attention Deficit Hyperactive Diagnostic Teacher Rating Scale (VADTRS).

Results: 3.66 % (n=42 students) of the sample had ADHD symptoms.

Conclusion: To the best of our knowledge, this was one of the first studies to find out prevalence of ADHD in rural India. There is an important need for research on ADHD.