Ameliorating Negative Perceptions of Attention Deficit Hyperactivity Disorder (ADHD) Students

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Abstract

Attention deficit/hyperactivity disorder (ADHD) is a common mental health disease for children around the world. ADHD can cause negative perceptions of individuals and perceived need for additional interaction requirements among educators. These negative perceptions may result in poorer performance academically which will impact these ADHD children for the rest of their lives. We propose that simple behavioral training can lessen the negative perception of ADHD students and also lessen the stress experienced by educators. The recommended behavioral training is to modify ADHD behaviors so that these students will maintain eye contact longer and return to direct eye contact quicker, thus improving perceptions of interest and potential likeability.