Valuing Family and School Influences in Education of Children with Attention Deficit and Hyperactivity Disorder

Claudia-Doina Grec, Olga Chiș

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Abstract
The enlargement of the concerns over scientific knowledge and explanation of the development of discordant personality and also the intensification of measures to improve the dissonant developments adaptive behaviors and integration, still continue to represents problems and concerns for the education specialists. The methods to involve family in children's education can exert influence on the development of hyperactivity disorder, with an impact on the success of the child and his life in general. Organizing and planning is a primary objective in a child's education with attention deficit and hyperactivity disorder.