A descriptive study to assess the level of knowledge regarding attention deficit hyperactivity disorder among school teachers in selected schools in Kanchipuram district, Tamilnadu.

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ABSTRACT

A descriptive study to assess the level of knowledge regarding attention deficit hyperactivity disorder among school teachers in selected schools in Kanchipuram district, Tamilnadu. The objectives of this study are to assess the level of knowledge regarding attention deficit hyperactivity disorder among school teachers to associate the level of knowledge on attention deficit hyperactivity disorder with the selected demographic variables among school teachers. The variables were assessing the level of knowledge of school teachers on attention deficit hyperactivity disorder. Hypotheses were formulated. The level of significance selected was p<0.05. A descriptive research design was used to achieve the objectives of the study. The study was conducted at Thirupporur Government Boys and Girls Higher secondary school, Kancheepuram District with the sample of 30 teachers selected through Non-probability convenient sampling technique. The investigator used demographic variable Performa, structured questionnaires to collect data. The data collection tools were validated and reliability was established. The data collection for the main study was done. The collected data was tabulated and analyzed. Descriptive and inferential statistics were used.

The finding of the study revealed level of knowledge regarding attention deficit hyperactivity disorder among school teachers were between 40-50 years and it was (53%). Majority of teacher was female 19(63%). Majority of teacher was having B.Ed 18 (60%). Majority 14(42%) of teachers were having experience >10 years, that majority 30(100%) of teachers were working in government higher secondary school.