Analysis of the Types of the Images of ADHD among Pre-service Early Childhood Teachers

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Abstract.
The purpose of this study was to analyze the types of the awareness of pre-service early childhood teachers about ADHD of using Q-methodology. As a result, the types of the awareness of pre-service early childhood teachers were classified 4 factors: Factor 1-Positive Type focused on changeable possibility, Factor 2-Chaotic type confused in positive and negative perspectives, Factor 3- concerned type based on cooperation and support, and Factor 4- Negative type based on the surface problems. Thus, improving program based on ADHD’s parteienprinzip and realistic life will be made in the near future.