THE RELATION BETWEEN SCHOOL BULLYING AND VICTIMIZATION IN CHILDREN WITH ATTENTION DEFICIT/ HYPERACTIVITY DISORDER (ADHD)

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Abstract

The ADHD symptoms put the children suffering from this disorder at a higher risk of being a victim of bulling as well as of behaving aggressively towards peers.

Objectives:
This study is conducted in order to identify the frequency of specific forms of victimization and bullying in children with ADHD, and to determine if there is any correlation between victimization and bullying, and between different forms of bullying in children with ADHD.

Methods:
Bullying was tested on a sample of 72 first-through-eighth graders with ADHD diagnosis by means of the School Bullying Questionnaire (UŠN-2003) designed in line with the Olweus Bully/Victim Questionnaire.

Results:
The results indicate a statistically significant correlation between being a victim and being a perpetrator of bullying. The study also shows statistically significant correlations between specific forms of bullying.

Conclusion:
The results of this study provide guidelines for further studies and prevention/ intervention programs concerning bullying which involves children with ADHD.