Preschoolers with ADHD and Disruptive Behavior Disorder

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Abstract

Preschoolers with attention-deficit hyperactivity disorder or disruptive behavior disorder often lack school readiness skills and may be at risk for subsequent poor academic achievement, which affects their long-term health and well-being. This article describes the challenges to affected families and children, reviews the diagnostic process in primary care, and offers evidence-based management options including behavior management training and/or the use of stimulant medications.