Attention-deficit Hyperactivity Disorder (ADHD), Learning Disabilities (LD), and Executive Functioning: Recommendations for Future Research

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Abstract

This special issue of Contemporary Educational Psychology brings together multiple studies examining issues important to Attention-Deficit Hyperactivity Disorder, Learning Disabilities, and executive functioning difficulties. Drawing on these studies, I present five recommendations for future research in these areas: (1) develop specific criteria for identifying research participants; (2) provide more details about study participants and context; (3) expand the number of educational studies directly involving these students; (4) study more than just reading and mathematics; and (5) systematically investigate how to put research findings in these areas into practice.