Special Teachers’ Perception on Parental Partnership of ADHD Children

T. Sangeetha, D. Ushalaya Raj


Abstract

This study is focused on Special Teachers’ Perception on Parental partnership of ADHD children. Survey method has been employed to collect the data through questionnaire by adopting random sampling technique. 125 Special teachers working in special schools from Thiruvallur, Chennai and Kanchipuram districts of Tamilnadu, have been chosen as sample for the study. The objectives of the study are to analyse the special teachers’ perception on Parental partnership of ADHD children and to assess the special teachers’ perception on Parental partnership of ADHD children based on (i) Gender (ii) Type of management. To collect the data about Special Teachers’ Perception on Parental partnership of ADHD children, a questionnaire has been developed and collected data from Special Teachers of Government, Government Aided and Private Special Schools. The findings of the study show that there is significant difference in special teachers’ perception on Parental partnership of ADHD children with respect to their gender. There is no significant difference among the special teachers’ perception on Parental partnership of ADHD children based on Type of management.