Efficacy and safety of treatments for preschool-aged children with ADHD: a systematic review of reviews

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Review question(s)

What treatment outcomes are reported for review articles evaluating the effects of psychosocial and pharmacological interventions for the treatment of ADHD (or those at-risk for ADHD) in preschool-aged children?

Do review articles on psychosocial and pharmacological interventions for the treatment of ADHD or those at-risk for ADHD in preschool-aged children come to the same conclusions with regards to efficacy for psychosocial and pharmacological interventions?

Do review articles on psychosocial and pharmacological interventions for the treatment of ADHD or those at-risk for ADHD in preschool-aged children come to the same conclusions in regards to the efficacy and safety of these interventions?

In what ways do the current treatment patterns for preschool-aged children with/at-risk for ADHD align (or don’t align) with established clinical practice guidelines?