Pictorial Interview of Children’s Metacognition and Executive Functions (PIC–ME): A Comparison between Children With and Without Attention Deficit Hyperactivity Disorder

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Abstract

The Pictorial Interview of Children’s Metacognition and Executive Functions (PIC–ME) was designed to evaluate self-perception of executive function challenges in daily life among children with attention deficit hyperactivity disorder and to promote their engagement in goal setting. Results support the initial reliability and validity of the PIC–ME.