
M Bahrami, F Yousefi, A Bahrami, E Farazi, A Bahrami


Abstract

Introduction:
Attention Deficit Hyperactivity Disorder (ADHD) is the most common behavioral disorder in childhood. The aim of this study was to investigate the prevalence of ADHD among elementary school student in the Kamyaran.

Methods:
The study was a cross – sectional and the sample size was 384. The method sampling was stratified random. Child Symptom Inventory were used to collect information. Data was analyzed by SPSS16 software and T-test and Chi-square test.

Results:
The overall prevalence of ADHD among students was (6.7%), HD was 9.8% and AD was 8.3%. There was a significant relationship between Gender, Grade, and Education level of Father and Mother with ADHD, AD and HD (P<0.05). There was not significant relationship between the Father's jobs, Mother's job, Birth rank and History of addiction in the family with ADHD, AD and HD (P>0.05).

Conclusion: The rate of disorder in this study was moderate. Given the importance of students mental health as the Building future of the country is necessary to more precise identification, early detection, Treatment and providing consulting services among the students.