

Emotional face recognition in individuals with attention-deficit/hyperactivity disorder: a review article.

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Dev Neuropsychol. 2018 Feb 20:1-22.
doi: 10.1080/87565641.2018.1440295.

Abstract

This review focuses on facial emotion recognition (FER) in individuals with attention-deficit/hyperactivity disorder (ADHD). Behavioral studies of FER in ADHD have resulted in inconsistent findings. Here, we discuss the factors that vary across studies and the way that they influence FER processes in ADHD. Across reviewed studies, fear was the most deficient facial expression to be recognized. Our review suggested that FER deficit in ADHD does not alleviate across development and is partially distinct from ADHD symptoms. In conclusion, assessment of FER in ADHD and targeting that in interventional plans could lead to social skills improvement in ADHD.