

Multimodal Treatment of the School-aged Child with Attention-Deficit/Hyperactivity Disorder

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Attention-deficit/hyperactivity disorder (ADHD) is the most common childhood neurobehavioral disorder, affecting approximately 8% of US children.¹ Although ADHD is associated with substantial impairment of family, school, and peer functioning, effective treatments are available. In this Viewpoint, we highlight the fundamentals of treatment, including evidence-based pharmacologic and nonpharmacologic approaches.