

Investigating the Relationship Between Parents and Their Children With ADHD and Conduct Disorder

The safety and scientific validity of this study is the responsibility of the study sponsor and investigators. Listing a study does not mean it has been evaluated by the U.S. Federal Government. [Know the risks and potential benefits](#) of clinical studies and talk to your health care provider before participating. Read our [disclaimer](#) for details.

ClinicalTrials.gov Identifier: NCT03691389

Recruitment Status : Not yet recruiting

First Posted : October 1, 2018

Last Update Posted : October 1, 2018

See **Contacts and Locations**

Sponsor:

Yale-NUS College

Information provided by (Responsible Party):

Yale-NUS College

• Study Details

- [Tabular View](#)
- [No Results Posted](#)

- [Disclaimer](#)
- [How to Read a Study Record](#)

Study Description

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Brief Summary:

This study aims to uncover mechanisms of action underlying any long-term change in youth antisocial behavior by considering the role of child and family characteristics as mediators and moderators of change. The study design is qualitative interviews to be conducted face-to-face with parents of children previously diagnosed with Conduct Disorder and Attention Deficit Hyperactivity Disorder (ADHD) but no longer meet diagnostic criteria. Questions will be asked to understand participants' parenting experience over time (before, during and after their children's treatment).

Condition or dis

Observation

Study Design

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Study Type : Observational

Estimated Enrollment : 20 participants

Observational Model: Family-Based

Time Perspective: Retrospective

Official Title: Investigating the Relationship Between Children With ADHD and Conduct Disorder and Their Parents in Reduction of Symptoms

Estimated Study Start Date : October 1, 2018

Estimated Primary Completion Date : March 31, 2019

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Groups and Cohorts

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Outcome Measures

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Primary Outcome Measures :

1. Parental style and interactions with children [Time Frame: 1 year]

Qualitative interview based on a phenomenological analysis will seek to understand from parents before, during, and after the treatment (previous intervention) about their interactions with their children, especially when problematic behavioural issues occur. All interviews were transcribed verbatim as much as possible, then subjected to a first round of open coding through identification of words, sentences or paragraphs expressing common ideas. Thereafter, a framework of themes was derived and interview content was organized systematically for analysis. The transcripts will also be rotated among researchers for the various stages of coding, such that each transcript was coded by at least two different people. This was to minimize subjectivity in coding and ensure the inter-rater consistency of the codes.

Eligibility Criteria

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Information from the National Library of Medicine

Choosing to participate in a study is an important personal decision. Talk with your doctor and family members or friends about deciding to join a study. To learn more about this study, you or your doctor may contact the study research staff using the contacts provided below. For general information, [Learn About Clinical Studies](#).

Ages Eligible for Study:	Child, Adult, Older Adult
Sexes Eligible for Study:	All
Accepts Healthy Volunteers:	Yes
Sampling Method:	Non-Probability Sample

Study Population

Study population consists parents of children who participated in a previous longitudinal study that investigates the effectiveness of omega-3 supplementation and social skills training in treating Conduct Disorder and Attention Deficit Hyperactivity Disorder (ADHD). The study ended noting that some children no longer meet the criteria of the disorders and based on existing literature, parental interactions may have a role in this phenomenon. As such, this research proposes to interview parents of these children to understand more.

Criteria

Inclusion Criteria:

- Parents of children who participated in previous study "Supplements and Social Skills Intervention" conducted by Singapore Institute of Mental Health Child Guidance Clinic.
- Children no longer meet the criteria for Conduct Disorder and ADHD, as measured by Antisocial Process Screening Device (APSD) Callous-Unemotional score of 7 or less, and who do not meet the cut-off for rule-breaking and aggressive behavior determined by Child Behavior Checklist (CBCL). These data were collected from a previous study.

Exclusion Criteria:

- Children who still meet the requirements of Conduct Disorder and ADHD as defined above.

- Parents who did not indicate that they wish to be contacted for follow-up studies.

Contacts and Locations

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Information from the National Library of Medicine

To learn more about this study, you or your doctor may contact the study research staff using the contact information provided by the sponsor.

*Please refer to this study by its ClinicalTrials.gov identifier (NCT number): **NCT03691389***

Contacts

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Sponsors and Collaborators

Yale-NUS College

More Information

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Responsible Party: Yale-NUS College
ClinicalTrials.gov Identifier: [NCT03691389](#) [History of Changes](#)
Other Study ID Numbers: YNC-SASSI-Quali
First Posted: October 1, 2018 [Key Record Dates](#)
Last Update Posted: October 1, 2018
Last Verified: September 2018

Studies a U.S. FDA-regulated Drug Product: No

Studies a U.S. FDA-regulated Device Product: No

Additional relevant MeSH terms:

Conduct Disorder

Attention Deficit and Disruptive Behavior Disorders

Neurodevelopmental Disorders

Mental Disorders